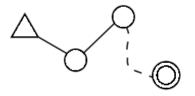


Post-Visit: Orienteering



JOURNAL REVIEW

Ask students to review their journals and ask what sort of observations the students wrote down in numbers 1 through 6. What does it take to be an orienteer?

CLASS MAP STRING COURSE

Using the classroom map created in the pre-activity lesson activity, invite students to mark out an orienteering course on their map, using dotted lines and circles to form check points. Use the lines on the map as a guide to create a life-size course on the floor of the classroom. Students may create their own course or divide up into small teams using one of the member's classroom maps.

Materials

- Masking Tape
- Colored Yarn (enough for each player or team representative)
- Activity map (one for each team rep)
- Markers/pencils

Directions:

- 1. Use a Marker or pencil to create a course with lines and check marks on the classroom map.
- 2. Gather materials: Colored Yarn (one color for each player) and masking tape.
- 3. Set up check points in the classroom. Using masking tape, mark each check point with an "x."
- 4. Tape each segment of the string onto the "x" marked on the floor to make a course that looks like the one drawn on the map.

^{*}Bonus: Use lines from point to point and measure the length of each with a ruler. Convert feet into inches and tell how many feet each check point is on your map.