



POST-VISIT: ORIENTEERING

JOURNAL REVIEW

Ask students to review their journals and ask what sort of observations the students wrote down in numbers 1 through 6. *What does it take to be an orienteer?*

CLASS MAP STRING COURSE

Using the classroom map created in the pre-activity lesson activity, invite students to mark out an orienteering course on their map, using dotted lines and circles to form check points. Use the lines on the map as a guide to create a life-size course on the floor of the classroom. Students may create their own course or divide up into small teams using one of the member's classroom maps.

Materials

- Masking Tape
- Colored Yarn (enough for each player or team representative)
- Activity map (one for each team rep)
- Markers/pencils

Directions:

1. Use a Marker or pencil to create a course with lines and check marks on the classroom map.
2. Gather materials: Colored Yarn (one color for each player) and masking tape.
3. Set up check points in the classroom. Using masking tape, mark each check point with an "x."
4. Tape each segment of the string onto the "x" marked on the floor to make a course that looks like the one drawn on the map.

*Bonus: Use lines from point to point and measure the length of each with a ruler. Convert feet into inches and tell how many feet each check point is on your map.